

Content	Everyday Mathematics Grade 2 Grade-Level Goals	Grade 2 Review Problem(s)
Measurement and Reference Frames		
Length, weight, and angles	Goal 1. Estimate length with and without tools; measure length to the nearest inch and centimeter; use standard and non-standard tools to measure and estimate weight.	3, 4
Area, perimeter, volume, and capacity	Goal 2. Count unit squares to find the area of rectangles.	1, 2
Units and systems of measurement	Goal 3. Describe relationships between days in a week and hours in a day.	5, 6
Money	Goal 4. Make exchanges between coins and bills.	7, 8
Temperature	Goal 5. Read temperature on both the Fahrenheit and Celsius scales.	15, 16
Time	Goal 6. Tell and show time to the nearest five minutes on an analog clock; tell and write time in digital notation.	9–14
Geometry		
Lines and angles	Goal 1. Draw line segments and identify parallel line segments.	1
Plane and solid figures	Goal 2. Identify, describe, and model plane and solid figures including circles, triangles, squares, rectangles, hexagons, trapezoids, rhombuses, spheres, cylinders, rectangular prisms, pyramids, cones, and cubes.	2–11
Transformations and symmetry	Goal 3. Create and complete two-dimensional symmetric shapes or designs.	12–13
Patterns, Functions, and Algebra		
Patterns and functions	Goal 1. Extend, describe, and create numeric, visual, and concrete patterns; describe rules for patterns and use them to solve problems; use words and symbols to describe and write rules for functions involving addition and subtraction and use those rules to solve problems.	1–3
Algebraic notation and solving number sentences	Goal 2. Read, write, and explain expressions and number sentences using the symbols $+$, $-$, $=$, $>$ and $<$; solve number sentences involving addition and subtraction; write expressions and number sentences to model number stories.	4–10
Properties of the arithmetic operations	Goal 3. Describe the Commutative and Associative Properties of Addition and apply them to mental arithmetic problems.	11–14